



Form: Course Syllabus

Form Number	EXC-01-02-02A
Issue Number and Date	2963/2022/24/3/2 5/12/2022
Number and Date of Revision or Modification	2/(10/12/2023)
Deans Council Approval Decision Number	50/2023
The Date of the Deans Council Approval Decision	26/12/2023
Number of Pages	06

1.	Course Title	Evaluation in Occupational therapy
2.	Course Number	1802207
3.	Credit Hours (Theory, Practical)	3 Credit Hours
	Contact Hours (Theory, Practical)	2 theory, 4 practical
4.	Prerequisites/ Corequisites	1811202
5.	Program Title	Occupational Therapy
6.	Program Code	1802
7.	School/ Center	Rehabilitation Sciences
8.	Department	School of Rehabilitation Sciences
9.	Course Level	Undergraduate/ 2 nd year
10.	Year of Study and Semester (s)	2025 – 1 st semester
11.	Other Department(s) Involved in Teaching the Course	None
12.	Main Learning Language	English
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	30.9.2025
16.	Revision Date	30.9.2025

17. Course Coordinator:

Name: Yuser Qutishat	Contact hours: Mon – Wed @ 10:30 – 12:30
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18. Other Instructors:

None

19. Course Description:

Theory: The emphasis of this course is on occupational therapy evaluation from referral to intervention planning. Each of the evaluation process steps is studied in depth. Structured and unstructured observation skills will be also taught. Students will be introduced to a variety of standardized assessments as well.

Practical: students will be introduced to the techniques and documentation of assessment. Each lab will focus on an area of occupation or a performance skill.

20. Program Intended Learning Outcomes:

1. Develop and integrate knowledge from foundational courses; including basic sciences, medical sciences, and research methods to reflect on rehabilitation sciences practice.
2. Demonstrate knowledge of occupational therapy history, values, and fundamentals across the lifespan, population groups, and cultures, and show knowledge of occupational therapy skills, techniques, modalities, and trends.
3. Evaluate client abilities to participate in occupations considering personal and environmental factors in various clinical settings.
4. Perform skills, techniques, and therapeutic modalities needed for occupational therapy practice.
5. Compose effective oral and written communication for clinical and professional purposes including the use of information technology resources
6. Operate within interprofessional teams of healthcare providers, clients, communities, and organizations in traditional and emerging practices and illustrate the qualities of a lifelong learner
7. Apply leadership and management skills to advance Jordan and the global community scientifically, socially, and technologically in rehabilitation sciences.
8. Generate scientific research that advances rehabilitation practices locally and globally.
9. Apply and integrate clinical reasoning, ethical principles, occupation-based theories, models, and evidence-based interventions to achieve meaningful client outcomes in clinical settings and promote inclusion, participation, safety, and wellbeing for all clients.
10. Navigate occupational therapy practice locally and globally through innovation and creativity.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)



CLOs

K1. Demonstrate knowledge of the evaluation process and differentiate between different terminology related to evaluation.

K2. Define different evaluation methods and their application to practice.

S3. Use strategies for interviewing about, observing, and assessing occupational performance, and explain personal and contextual factors that influence the evaluation process.

S4. Practice the application of several assessment tools representing different areas of occupation in lab setting.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1		X				
2			X			
3					X	
4					X	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

CLOs/PLOs	Knowledge		Skills		Competency					
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
K1. Demonstrate knowledge of the evaluation process and differentiate between different terminology related to evaluation.	X									
K2. Define different evaluation methods and their application to practice.		X								
S3. Use strategies for interviewing about, observing, and assessing occupational			X							



performance, and explain personal and contextual factors that influence the evaluation process.										
S4. Practice the application of several assessment tools representing different areas of occupation in lab setting.				X						

23. Topic Outline and Schedule:

Wk .	Lec.	Topic	Lab	SLO	Resources
1	1.1	Course Overview & Assignment Overview	No labs in 1 st week		
	1.2	Terms Related to Evaluation Screening			W&S Ch.28
Unit I: Evaluating client: General Guidelines					
2	2.1	Evaluation and Client-Centered Therapy Documents Review Interview and Occupational Profile	Interview Lab	1,2,3	W&S Ch.28
	2.2				
Unit II: Methods of Evaluation					
3	3.1	Assessment Methods & Source of Assessment Data	Developmental Assessments 1	1,2,3	L–F Ch. 2 L–F Ch. 3
	3.2	Purposes of the Assessment and Measurement			
4	4.1	Test administration: Reporting & Recording	Developmental Assessments 2	1,2,3	L–F Ch. 3 L–F Ch.4 &5
	4.2	Levels of Measurements and Standardized Testing			
5	5.1	Cognitive Assessment	Psychosocial Assessments	4	P&D Ch.9
	5.2			4	
6	6.1	Visual Function Assessment Evaluation of	Cognitive Abilities Assessments	4	P&D Ch.10 P&D Ch.12
	6.2			4	
7	7.1	Visual Perceptual Assessment	Visual Function Assessment Lab	4	W&S Ch. 55
	7.2			4	
8	8.1	Midterm Exam – Participation Evaluation of Activities of Daily Living (ADL) and Instrumental Activities of Daily Living (IADL)	NO LAB – Mid Exam	4	W&S Ch. 50
	8.2				
9	9.1	Assessment of Neurological abilities	Visual Perceptual Abilities Assessments	4	W&S Ch. 50
	9.2			4	
10	10.1	Sensory Assessment	Participation Assessments ADL and IADL Assessments	4	P&D Ch.7
	10.2				



Wk .	Lec.	Topic	Lab	SLO	Resources
11	11.1	Balance and Motor Skills Assessment	Assessment of Neurological abilities	4	P&D Ch.10
	11.2			4	P&D Ch.12
12	12.1	Evaluation of Play and Leisure	Assessment of Sensory abilities	4	P&D Ch.17
	12.2	Evaluation of Sleep		4	
13	13.1	Evaluation Documentation	Assessment of Balance and Motor Skills	4	W&S Ch. 54
	13.2			4	W&S Ch. 55
14	14.1	Evaluation Documentation	Evaluation of Sleep	4	W&S Ch.40 + Handouts
	14.2			4	

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	CLOs	Period (Week)	Platform
Midterm	30	As outlined above	1,2,3,4	1-7	-
Assessment Critique Assignment	10	See Appendix I	1,2,3,4	2 – 15	-
Quizzes	10	Throughout semester	1,2,3,4	2 – 15	-
Final	50	As outlined above	1,2,3,4	2 – 15	-
Practical	10	As outlined above	1,2,3,4	-	-
Theoretical	40	As outlined above	1,2,3,4	-	-

25. Course Requirements:

Students should have a computer/Tablet/Smart phone and internet connection to communicate with the instructor/supervisor through Microsoft Teams.

Students should have the course pack of the lab.

26. Course Policies:



A- Attendance policies:

- Attendance will be taken periodically throughout the semester.
- Students are expected to attend and actively participate in all classes.
- Students are expected to be on time.
- When the student is unable to attend class, it is a courtesy to notify the instructor in advance using either e-mail or phone.
- Repeated tardiness or leaving early will not be accepted.
- Students who miss class (or any portion of class) are responsible for the content. Any student who misses a class has the responsibility for obtaining copies of notes, handouts, assignments, etc. from class members who were present. If additional assistance is still necessary, an appointment should be scheduled with the instructor. Class time is not to be used to go over material with students who missed class(es).
- An absence of more than 15% of all the number of classes, which is equivalent of (2) classes, requires that the student provides an official excuse to the instructor and the dean.
- If the excuse was accepted the student is required to withdraw from the module.
- If the excuse was rejected the student will fail the module and mark of zero will be assigned as suggested by the laws and regulations of the University of Jordan. Please refer to pages 133, 134 of the student handbooks.

B- Absences from exams and handing in assignments on time:

- The instructor will not do any make-up exams.
- Exceptions for make-up exams and late submission of class assignments will be made on a case-by-case basis for true personal emergencies that are described as accepted by the regulations of UJ (e.g., documented medical, personal, or family emergency).
- Make-up exams will be arranged if justifications for missing the exam satisfy the above. It is the student's responsibility to contact the instructor within 24 hours of the original exam to schedule a make-up session. A make-up exam should be taken within a week from the original exam date, unless the student can provide documentation that makes meeting that deadline impossible; otherwise, the recorded score for that exam for the student will be a zero.
- Late assignments will not be accepted and submission of assignments (due to unjustified absence from class) by other students will not be accepted regardless of how much work the student put into its preparation.

C- Health and safety procedures:

- Students will not be in direct contact with patients during this course.
- Students are not expected to use any heavy tools or equipment that might impose health and safety issues during this course.
- Students should work safely, including being able to select appropriate hazard control and risk management, reduction or elimination techniques in a safe manner in accordance with health and safety legislation.
- Students should understand the importance of and be able to maintain confidentiality.
- Students should understand the importance of and be able to obtain informed consent.
- Students should know the limits of their practice and when to seek advice or refer to another professional

D- Honesty policy regarding cheating, plagiarism, misbehavior:

- Students are expected to observe all University guidelines pertaining to academic misconduct.



- Any work submitted by a student for academic credit must be the student's own work. Submission of work taken directly from another source (e.g., book, journal, internet, clinic forms, or another student work) will be considered plagiarism and the student/group will get a zero grade for that work if part of an assignment. In addition, if copying occurred, both the student who copied the work and the student who gave material to be copied (if applicable) will receive a zero for the assignment.
- Students are expected to do work required for assignments on their own. Asking other instructors at the JU clinic or the staff, or other students to assist in or do any part of the assignment for them will negatively affect their grade on that assignment. The course instructor is the person the student needs to talk to if s/he has any difficulties pertaining to an assignment or project and is strongly encouraged to schedule an appointment with the instructor if such difficulties arise during the semester.
- Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited.
- Any forms of academic misconduct will be handled according to the University of Jordan guidelines.

E- Grading policy:

Grading for this course will be determined based upon the accumulation of points for variety of assignments and exams. All work will be evaluated on completeness, organization, clarity of information, and the integration and application of the material.

F-Available university services that support achievement in the course:

The University of Jordan provides many services to support social, health, and mental well-being of students in general and students with disabilities in specific. Students are advised to visit the Faculty of Students Affairs to learn more about those services. If you are a student with a disability for which you may request accommodations, please notify the staff of Services for Student with Disabilities (Faculty of Students Affairs) as soon as possible. Please also contact the instructor as soon as possible (email is acceptable) so the appropriate accommodations for this course can be made.

27. References:

A- Required book(s), assigned reading and audio-visuals:

1. Schell, B. A., Gillen, G., (2019). *Willard and Spackman's occupational therapy*. 13th Edition Lippincott Williams & Wilkins. (Referred to as **W&S** in the topics outline)
2. Dirett, D. P.; Gutman, S. A. (2021). *Occupational Therapy for Physical Dysfunction* (8th ed.). Wolters Kluwer (Referred to as **D&P** in topics outline)
3. Laver-Fawcett, A. J., & Cox, D. L. (2021). *Principles of Assessment and Outcome Measurement for Allied Health Professionals: Practice, Research and Development*. John Wiley & Sons. (Referred to as **L-F** in the topics outline)

B- Recommended books, materials, and media:



28. Additional information:

None

Name of the Instructor or the Course Coordinator:
Yuser Qutishat

Signature:

Date:
29.10.2025

Head of Curriculum Committee/Department: Dua'a Alwawi

Signature:

Date:
29.10.2025

Head of Department: Duaa Alwawi

Signature:

Date:
29.10.2025

Head of Curriculum Committee/Faculty: Dr. Lara Al-khlaifat

Signature: L.K

Date:
2.11.2025

Dean: Dr. Lara Al-khlaifat

Signature: L.K

Date:
2.11.2025